

THE CALL

TARGETED FIX, 4 TO 6 WEEKS

Sample is within reach at 106 to 156 marks. The gap is narrow and it has a name, so this is four to six focused weeks rather than a full programme.

This sitting was scored in Readiness mode, against the real blueprint at the real pace, which is the Class 11 and 12 question: where do I stand today.

DOMINANT ERROR PATTERN

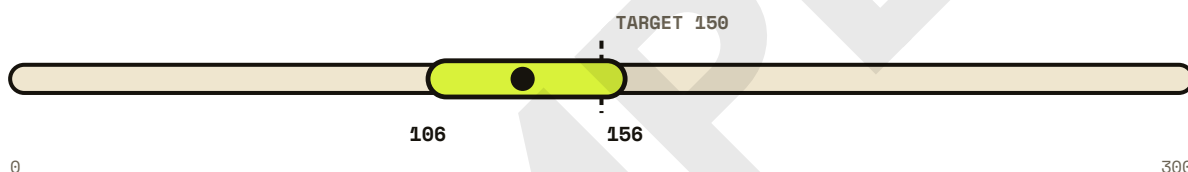
Concept gaps

44 percent of questions were missed after full engagement with the clock. These are teachable gaps, which is the most fixable kind of loss there is.

STRENGTHS FIRST

Physics is this profile's strongest section, at 50 percent. Protect it: the commonest way to lose a strong subject is to stop practising it while rescuing a weak one.

WHERE THE STANDING SITS: JEE MAIN SCORE OUT OF 300



No school year was declared at the start of this sitting. The standing is read against the Class 12 cohort these norms are written for, with no adjustment. We adjust only on a declared class, never on a guess, because a guessed adjustment moves a standing silently. Projected **106 to 156** on the JEE Main score out of 300, around a midpoint of **130**. A diagnostic that hands you one exact number is guessing. Read the whole band as equally likely.

This estimate is built from Physics (Mains format), Chemistry (Mains format) and Mathematics (Mains format) alone, because those are the sections this scale describes. Advanced format is a different question architecture marked under a different scheme, so it is read on its own terms further down rather than averaged into a scale it was never calibrated on. The distance to the target on page two is measured against this same basis.

Measured against: qualifying for JEE Advanced, which is 150 marks on this scale (*product default, no goal was stated at enrolment*). Page two carries the distance to it.

WHAT THIS EXAM SAYS THAT A SCORE ALONE DOES NOT

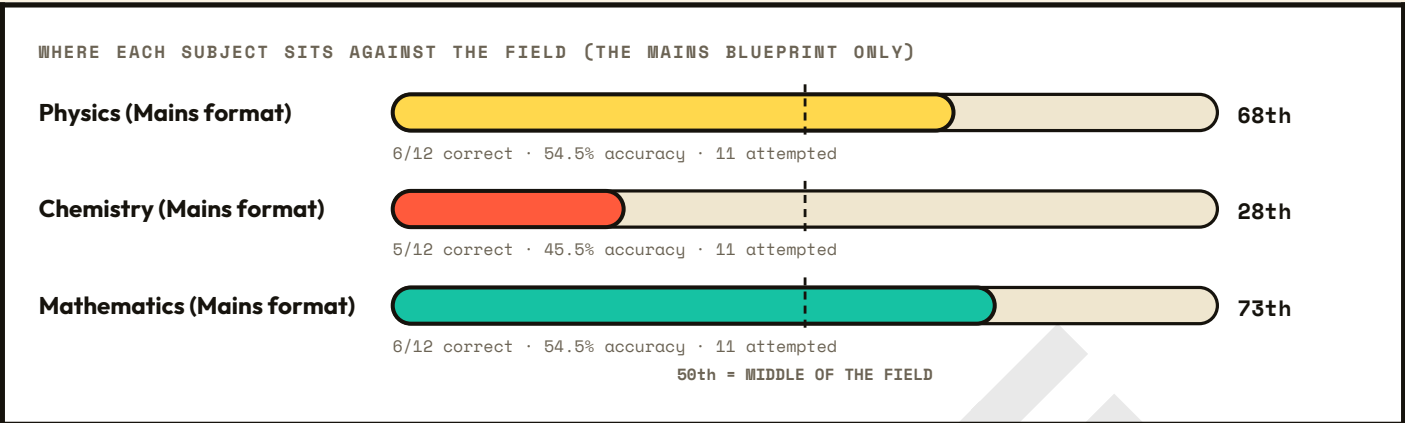
- The Advanced block reads emerging, on a four-level scale of not yet, emerging, competitive and strong: the single-correct questions are landing and the multi-correct ones are not. There is no score out of 360 here. Twelve questions cannot support one honestly, and the four levels are what twelve questions can support.
- The Mains-to-Advanced drop is -1.6 percentage points, 47.2 percent on the Mains block against 48.8 percent on the Advanced one. A drop this small means the depth is real. What works on Mains is working on Advanced too, and the two blocks are being answered by the same understanding rather than by two different habits.
- Multi-correct over-selection ran at 50 percent. On 2 of 4 multi-correct questions a wrong option was ticked, which under the real scheme costs 1 marks each however many correct options were also ticked. That is 2 marks handed back to a habit rather than to a gap.
- JEE Main percentile and rank are computed by the NTA on session-normalised scores across shifts that this diagnostic cannot see. No percentile or rank appears anywhere in this report, and any product that gives you one is guessing.

WHAT THE NEXT FOUR PAGES DO

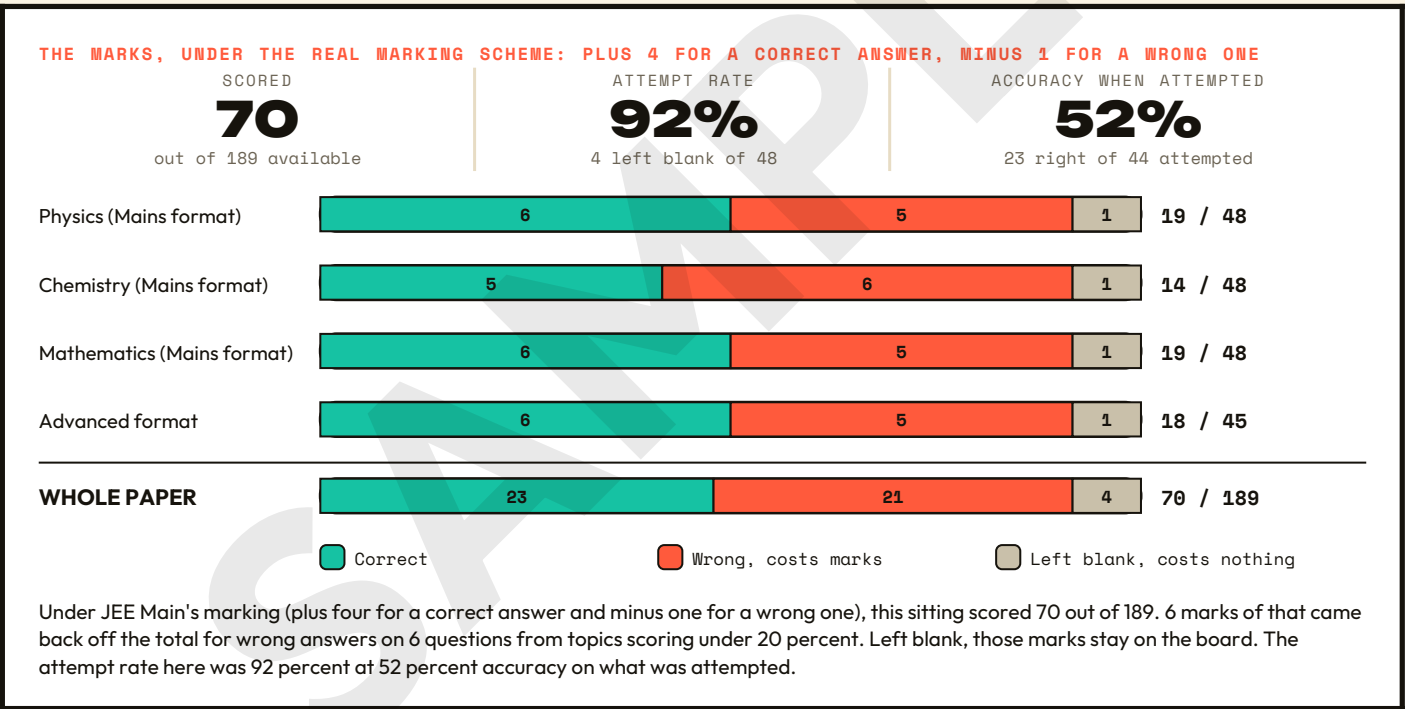
What this hour measured: 48 questions across 4 subjects, run at 144 seconds a question, which is JEE Main's own pace. It is a short instrument by design, so every figure in here prints as a range and none of it pretends to be a mock result.

- 1 THE CALL** The verdict and the one sentence behind it, before any number.
- 2 STANDING** Each subject against the field, and what the paper actually scored under the real marking scheme.
- 3 SPEED × ACCURACY** Whether the losses belong to the clock or to the content.
- 4 ERROR FORENSICS** Which topics carried the loss, and what this diagnostic deliberately did not measure.
- 5 THE PLAN** Four weeks, free material first, and one paragraph written for the parent.

Subject by subject, and what it scored



Profile flag: Chemistry (Mains format) sits about 36 percentile points below this student's own average and below the middle of the field. It is the highest-yield subject to fix, because a rank is decided on the total and one subject is quietly holding that total down.



The rule this sitting is asking for: below about 20 percent accuracy on a topic, this exam's own arithmetic makes attempting a losing bet, because the penalty for a wrong answer outweighs the expected gain. 6 marks and 6 questions went that way here. Leaving those blank is not timidity, it is the higher score.

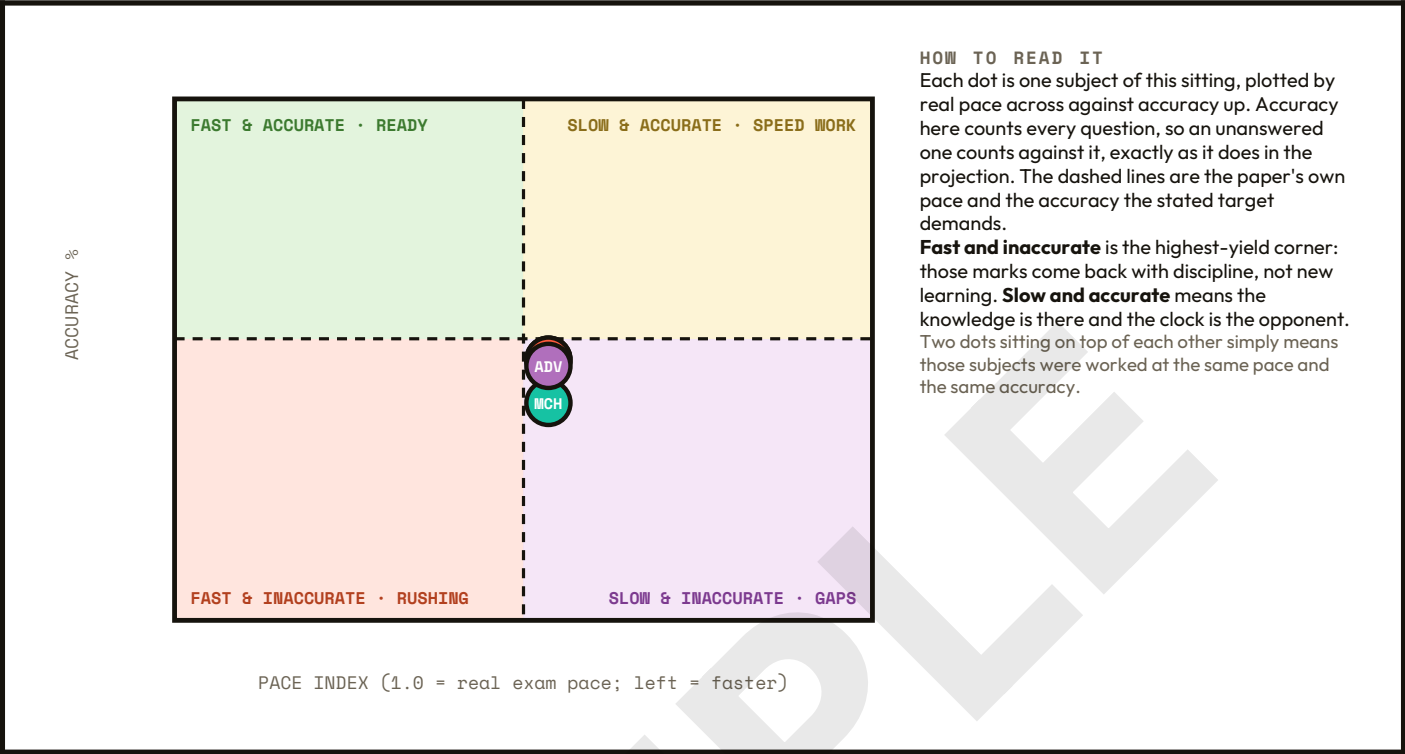
GAP TO TARGET, AND THE TIME AVAILABLE

Goal: qualifying for JEE Advanced, at 150 marks (*product default, no goal was stated at enrolment*).

Midpoint **130** against a goal of **150** leaves about **20 marks** to find. The plan on page five is sized to exactly that number, not to a generic syllabus.

Runway: about 16 weeks to the date on file.

The signature read



PACING VERDICTS (MEDIAN SECONDS A QUESTION AGAINST THE REAL PAPER'S OWN PACE)				
SUBJECT	MEDIAN VS BENCH	PACE INDEX	ZONE	ENDURANCE
Physics (Mains format)	151.2s vs 144s	PI 1.05	exam pace	accuracy fell 100 pts by the final third
Chemistry (Mains format)	151.2s vs 144s	PI 1.05	exam pace	accuracy fell 100 pts by the final third
Mathematics (Mains format)	151.2s vs 144s	PI 1.05	exam pace	accuracy fell 100 pts by the final third
Advanced format	168s vs 160s	PI 1.05	exam pace	accuracy fell 100 pts by the final third

WHAT THE CORNERS SAY TO DO NEXT

Where the work is: Physics (Mains format), Chemistry (Mains format), Mathematics (Mains format), Advanced format. Slower than the paper's own pace and still under the accuracy the target needs, which is the signature of the content itself being the obstacle. Speed drills here would only make the errors arrive faster.

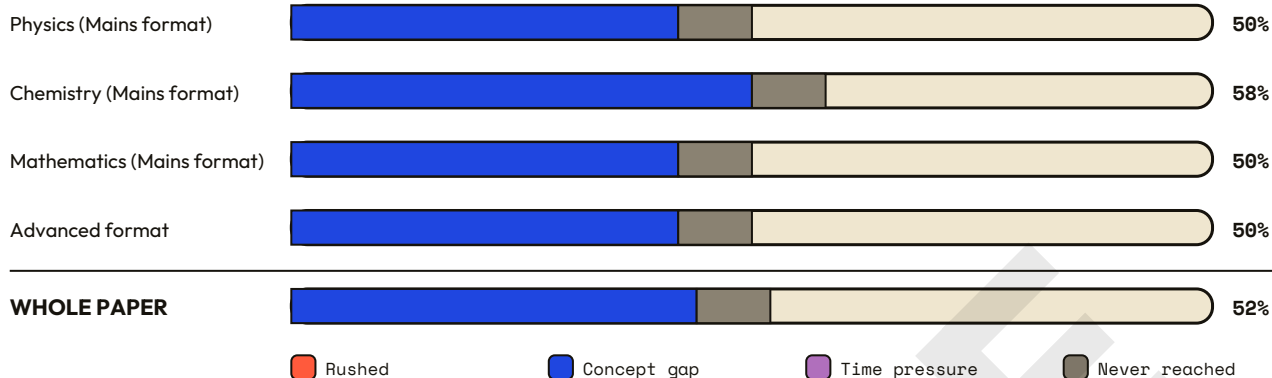
WHAT THIS MEANS

The projection prints as a range, not a single number, because a diagnostic this length cannot honestly resolve any finer, and because the NTA will not either until results day. Read the whole band as equally likely. The distance to qualifying for JEE Advanced is about 20 marks. JEE Main percentile is computed by the NTA on session-normalised scores. No diagnostic can predict a percentile or a rank, so this report gives a score band only and never a percentile.

4 questions in this sitting went to pacing (rushing, the final-third squeeze, or never being reached) rather than to not knowing the answer. Pacing questions are the cheapest to recover: every one of them is already within reach.

Why the marks were lost

EVERY LOST MARK, CLASSIFIED (SHARE OF EACH SUBJECT'S QUESTIONS)



WHAT THE FOUR COLOURS MEAN, AND WHY THEY NEED DIFFERENT ANSWERS

RUSHED

Answered in under 40 percent of the time the question is worth. The knowledge was often there and the question was not read.

CONCEPT GAP

Answered after full engagement with the clock and still wrong. These are teachable, and they are the most fixable kind of loss there is.

TIME PRESSURE

Lost in the final third of a section that was already running slow. The section clock, not the topic, is what beat these.

NEVER REACHED

The question was not seen. Pure pacing loss, recoverable without learning anything new.

NAMED TOPICS (A PATTERN IS ONLY NAMED AFTER 3 OR MORE HITS)

Inorganic chemistry (Chemistry (Mains format)): 3 concept-gap errors at 25 percent accuracy. This is a topic to rebuild, not to practise faster.

TOPIC MAP: WHAT IS MASTERED, WHAT IS DEVELOPING, WHERE TO FOCUS

Inorganic chemistry 25% FOCUS	Algebra 67% DEVELOPING
Physical chemistry 33% FOCUS	Calculus 50% DEVELOPING
Coordinate geometry 0% FOCUS	Trigonometry 50% DEVELOPING
Ray & wave optics 0% FOCUS	Electrostatics, current & induction 67% DEVELOPING
Heat & thermodynamics 0% FOCUS	Organic chemistry 75% MASTERED
Multi-step chaining 60% DEVELOPING	Vectors & three-dimensional geometry 100% MASTERED
Non-negative integer answers 50% DEVELOPING	Mechanics 100% MASTERED
Multiple-correct depth 50% DEVELOPING	Modern physics 100% MASTERED

Two students with the same total can carry completely different maps. The plan overleaf works this map, not the total.

Four to six weeks on the named gap

The gap has a name, which is what makes this short. Free material is enough for all of it.

Week 1

- Diagnose the flagged topics properly: work twenty untimed questions on each and write down why each wrong one went wrong.

Weeks 2 to 3

- Untimed accuracy work on the flagged topics only. Speed is not the goal yet, and chasing it now will bake the error in.

Weeks 4 to 5

- Reintroduce the clock. Same topics, real pace, mixed in with topics that are already solid.

Week 6

- One full paper at real timing. The measure of success is the error mix, not the score.

DATES, REGISTRATION AND THE NUMBERS PEOPLE QUOTE AT YOU

Registration and exam dates for JEE Main and Advanced are published by the NTA and change every year, so check the official notification rather than any secondary source, including this one. With about 16 weeks in hand, build the concepts first and bring the clock in later. That order matters and it is usually done backwards.

WHERE TO WORK, IN THIS ORDER

- **NTA past papers and the official JEE Main mock tests** (free, nta.ac.in and the NTA abhyas app), which are the only papers that match the real interface, filtered to the flagged topics first
- **One full paper a fortnight** at real timing, error-classified. Free, and more diagnostic than any number of untimed questions.
- If external structure is wanted after the free work is done, a short topic-specific course is reasonable. A full-year programme is not what this profile needs.

FOR THE PARENT: THE WHOLE REPORT IN ONE PARAGRAPH

Sample's sitting produced a projected range of 106 to 156 marks on the 300-mark Mains scale for JEE Main and Advanced. Our call is one focused fix over four to six weeks, using mostly free material. The report names exactly what to fix. Separately, 6 marks went back to negative marking on topics that were not worth attempting. That one is a habit, and habits are cheap to change. 4 of the lost questions went to pacing rather than to ability. Those come back with practice discipline.

Please read this one gently. It is a single hour of a student's life, measured honestly and reported without flattery, and it is a starting point rather than a verdict. Every figure here is a range because a diagnostic this length cannot resolve any finer, and the NTA will not publish a real number until results day. Nothing on these five pages says anything about how hard this student works or how much they can achieve.

If you want to talk this through

Fifteen minutes on the phone, free, about what this report means and what to do first. Nothing is sold on that call, because there is no course here to sell you.

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